

## Future Generations Evaluation

(includes Equalities and Sustainability Impact Assessments)

| Name of the Officer completing the evaluation  | Please give a brief description of the aims of the proposal.                            |
|--|---|
| Gareth King<br><b>Phone no:</b> 01633 748331<br><b>E-mail:</b> garethking@monmouthshire.gov.uk | To assess the impact of the letting of a section of Welsh Church Trust land in Trellech |
| Name of Service  | Date Future Generations Evaluation form completed                                       |
| Estates Department   | 13 <sup>th</sup> January 2017   |

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal  | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts.                                    | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|--|---|
| A prosperous Wales<br>Efficient use of resources, skilled,<br>educated people, generates wealth,<br>provides jobs                                    |  |   |
| A resilient Wales<br>Maintain and enhance biodiversity and<br>ecosystems that support resilience and<br>can adapt to change (e.g. climate<br>change) | The letting of the land will enable the tenant to effectively manage the site and maintain its status a Local Wildlife Site. |   |

| Well Being Goal                              | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
| A healthier Wales                            |   |   |
| People's physical and mental                 |   |   |
| wellbeing is maximized and health            |   |   |
| impacts are understood                       |   |   |
| A Wales of cohesive communities              |   |   |
| Communities are attractive, viable,          |   |   |
| safe and well connected                      |   |   |
| A globally responsible Wales                 |   |   |
| Taking account of impact on global           |   |   |
| well-being when considering local            |   |   |
| social, economic and environmental wellbeing |   |   |
| A Wales of vibrant culture and               |   |   |
| thriving Welsh language                      |   |   |
| Culture, heritage and Welsh language         |   |   |
| are promoted and protected. People           |   |   |
| are encouraged to do sport, art and          |   |   |
| recreation                                   |   |   |
| A more equal Wales                           |   |   |
| People can fulfil their potential no         |   |   |
| matter what their background or              |   |   |
| circumstances                                |   |   |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development<br>Principle     |  | Does your proposal demonstrate you have met<br>this principle? If yes, describe how. If not explain<br>why.   | Are there any additional actions to be taken to<br>mitigate any negative impacts or better<br>contribute to positive impacts? |  |
|--|--|---|---|--|
| Long Term                                | Balancing<br>short term<br>need with<br>long term and<br>planning for<br>the future        |   |   |  |
| Collaboration                            | Working<br>together with<br>other<br>partners to<br>deliver<br>objectives                  | The letting is to two organizations that are already have<br>relationships with the Council and by letting the land to<br>them, will enable them to continue the work they do in the<br>County. |   |  |
|  | Involving<br>those with<br>an interest<br>and seeking<br>their views                       |   |   |  |
| Involvement<br>Involvement<br>Prevention | Putting<br>resources<br>into<br>preventing<br>problems<br>occurring or<br>getting<br>worse |   |   |  |

| Sustainable D<br>Princ | •  | Does your proposal demonstrate you have met<br>this principle? If yes, describe how. If not explain<br>why.  | Are there any additional actions to be taken to<br>mitigate any negative impacts or better<br>contribute to positive impacts? |
|------------------------|--|--|---|
| Integration            | Considering<br>impact on all<br>wellbeing<br>goals<br>together and<br>on other<br>bodies | The two tenant organisations are run by a local volunteers as well<br>as paid staff and both tenants are looking to increase their<br>interaction with the local community. We also understand that the<br>works to site are being carried out by local companies,<br>contractors and volunteers who will all benefit from the works<br>agreed as part of the letting. |   |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<u>http://hub/corporatedocs/Equalities/Forms/AllItems.aspx</u> or contact Alan Burkitt on 01633 644010 or <u>alanburkitt@monmouthshire.gov.uk</u>

| Protected<br>Characteristics  | Describe any positive impacts your<br>proposal has on the protected<br>characteristic | Describe any negative impacts<br>your proposal has on the<br>protected characteristic | What has been/will be done to<br>mitigate any negative impacts or<br>better contribute to positive<br>impacts? |
|-------------------------------|---|---|--|
| Age                           | N/A   |   |  |
| Disability                    | N/A   |   |  |
| Gender<br>reassignment        | N/A   |   |  |
| Marriage or civil partnership | N/A   |   |  |

| Protected<br>Characteristics | Describe any positive impacts your<br>proposal has on the protected<br>characteristic | Describe any negative impacts<br>your proposal has on the<br>protected characteristic | What has been/will be done to<br>mitigate any negative impacts or<br>better contribute to positive<br>impacts? |
|------------------------------|---|---|--|
| Pregnancy or<br>maternity    | N/A   |   |  |
| Race                         | N/A   |   |  |
| Religion or Belief           | N/A   |   |  |
| Sex                          | N/A   |   |  |
| Sexual Orientation           | N/A   |   |  |
|                              | N/A   |   |  |
| Welsh Language               |   |   |  |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <a href="http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx">http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx</a> and for more on Monmouthshire's Corporate Parenting Strategy see <a href="http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx">http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx</a>

|                     | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts<br>your proposal has on safeguarding<br>and corporate parenting | What will you do/ have you done<br>to mitigate any negative impacts<br>or better contribute to positive<br>impacts? |
|---------------------|---|---|---|
| Safeguarding        |   |   |   |
| Corporate Parenting |   |   |   |

## 5. What evidence and data has informed the development of your proposal?

We have met and discuss the matter with representatives from both parties intended to be tenants. By doing so we have been able to understand the activities that they undertake and how this benefits both the land, the environment and the local area.

- 6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?
- 7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|--------------------------|------------------------------|--------------------|----------|
|                          |                              |                    |          |
|                          |                              |                    |          |
|                          |                              |                    |          |

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

| The impacts of this proposal will be evaluated on: |  |
|--|--|

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version<br>No. | Decision making stage              | Date considered | Brief description of any amendments made following consideration |
|----------------|------------------------------------|-----------------|--|
| 1              | Individual Cabinet Member Decision | 13.1.2017       |  |
|                |                                    |                 |  |
|                |                                    |                 |  |